
TK - 12TH GRADE REPORT CARD POLICY

Excel Academy Charter School (“EACS”) adopts this TK - 8th Grade Report Card Policy to apply to all report cards and grades maintained by EACS.

Report cards are standard for students in grades TK - 12 who have positive attendance for a minimum of 20 school days within a semester. In addition, the credentialed teacher of record (“ToR”) is responsible for determining all final grades as indicated in California Education Code.

California Education Code

ARTICLE 3. General Provisions [49062 - 49069.5] (*Article 3 enacted by Stats. 1976, Ch. 1010.*) 49066.

(a) When grades are given for any course of instruction taught in a school district, the grade given to each pupil shall be the grade determined by the teacher of the course and the determination of the pupil’s grade by the teacher, in the absence of clerical or mechanical mistake, fraud, bad faith, or incompetency, shall be final.

Methods of Evaluation**TK - 5th Grade**

1. Student’s overall academic performance in each area (ELA, math, science, social studies and physical education) is evaluated using the following criteria
 - a. Observation
 - b. Graded student work
 - c. Chapter quizzes/tests
 - d. Parent/guardian input
 - e. Discussions at learning period meetings
 - f. Professional judgement
2. Numeric grade rubric for ELA and math

The 4 – 1 grading scale that EACS implements will give parents a clear understanding of student performance and progress.

4 Exemplary – Student consistently demonstrates an in-depth understanding of the standards, concepts, and skills taught during this reporting period. Student is working above grade level and produces outstanding work with little help or reteaching.

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3 Proficient: Student consistently demonstrates an understanding of the standards, concepts, and skills taught during this reporting period. Student is meeting grade level expectations, and able to complete assignments with appropriate amount of instruction and assistance.

2 Approaching Proficiency: Student is approaching an understanding of the standards, concepts and skills taught during this reporting period. Student is working towards grade level expectations. Student requires many tools and reteaching to understand concepts being taught, works at a slower pace, or works slightly below grade level at a faster pace.

1 Non-proficient: Student does not yet demonstrate an understanding of the standards, concepts, and skills taught during this reporting period. Student is working far below grade level expectations. Student may have difficulty understanding new concepts.

6th - 12th Grade

Letter grades are based on the student's overall performance.

1. Student's overall academic performance in each area (ELA, math, social studies, science, physical education, and high school specific courses) is evaluated using the following criteria
 - a. Observation
 - b. Graded student work
 - c. Chapter quizzes/tests
 - d. Parent/guardian input
 - e. Discussion at learning period meetings
 - f. Professional judgement

Students in grades 6 through 12 will earn grades using the standard A-F scale (see below). Grades will be specific to the grading scale.

**Outstanding performance in mastering of the subject.
superior quality.**

Achievement of

99 - 100 = A+

93 - 98 = A

90 - 92 = A-

**Consistent performance in achievement beyond the usual requirement.
Achievement of high quality.**

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88 - 89 = B+

83 - 87 = B

80 - 82 = B-

Performance meets grade level standards and expectations.

Achievement suggests sufficient understanding of the subject/course.

78 - 79 = C+

73 - 77 = C

70 - 72 = C-

Minimally acceptable performance of course level material.

Achievement suggests below average understanding.

68 - 69 = D+

63 - 67 = D

60 - 62 = D-

Achievement is at a level insufficient to demonstrate understanding of the basic elements of the course, and will not count towards graduation requirements.

59 and below = F

*****Students taking online A-G courses or Community College courses will be graded by the instructor teaching the course**

6th - 12th Grade Report Cards - Required

EACS requires report cards for TK - 12th grade students. Exception to numeric grades:

- i. Approved students taking high school courses must earn letter grades for those courses

Challenging Grades**California Education Code**

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In the event that a parent/guardian disagrees with the student's final grade(s), the steps below must be followed

1. Parent/guardian will
 - a. Communicate the concern to the ToR in writing and provide the ToR the opportunity to explain the rationale for the final grade
2. Parent/guardian is not satisfied with ToR rationale and will
 - a. Submit a formal challenge to the Assistant Director of Assessment and Accountability by submitting the Parent/Guardian - Final Grade Challenge
 - b. Assistant Director of Assessment and Accountability will
 - i. Review the challenge by ensuring the ToR used due diligence in evaluating the student's academic performance
 - ii. Communicate findings in writing to the parent/guardian within two weeks of receiving the formal challenge